**North East School Division**



**Unpacking Outcomes**

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| **Unpacking the Outcome** |
| **Assess 🡪 proficiency of skills****Assess 🡪 proficiency of tactics****Assess 🡪 proficiency of strategies** |
| **Outcome** (circle the verb and underline the qualifiers) |
| **PE 30.5 Complex skills, Tactics, and Strategies – Assess, through participation, the proficiency of skills, tactics and strategies in target, invasion/territorial, net/wall, striking/fielding, and low organization and inventive activities.** |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| * Vocabulary – complex skill, transferrable, enhance, developmental stage
* Transferrable skills
* Basic strategies, rules, tactics
* Proficient performance, performance cues
* How to incorporate feedback
* How to develop a plan
 | * Skills, tactics and strategies can be transferred from one activity to another after they have been developed
* Providing and receiving feedback are skills
* We can plan to play strategically
* Teaching others helps us build our own skills and knowledge
* Proficient performance looks distinct – is recognizable
 | * Compare at least two complex skills that have similar transferrable basic movement patterns and performance cues.
* Demonstrate a complex skill in a specific activity and compare execution to that of a proficient performance.
* View the execution of complex skill, performed by self or others, and provide feedback to enhance performance.
* Receive and incorporate feedback to improve skill proficiency
* Apply modifications to complex skills in specific, considering age and developmental stages, to enhance the confidence and competence of performance.
* Develop strategic plans and tactics for individual and multi-player activities and games, including First Nations and Métis games and activities.
* Design and implement a plan to teach skills, tactics and strategies required to participate in an individual or multi-player activities and games.
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| **ESSENTIAL QUESTIONS** |
| **How do complex skills support how I play games and engage in activities?****How does what I know in this activity help me with the next activity I do?****How do I recognize proficient performance?****How do I give and receive feedback well?****How can I play strategically?****How does teaching others help me?** |