**North East School Division**



**Unpacking Outcomes**

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| **Unpacking the Outcome** | | |
| **Assess 🡪 proficiency of skills**  **Assess 🡪 proficiency of tactics**  **Assess 🡪 proficiency of strategies** | | |
| **Outcome** (circle the verb and underline the qualifiers) | | |
| **PE 30.5 Complex skills, Tactics, and Strategies – Assess, through participation, the proficiency of skills, tactics and strategies in target, invasion/territorial, net/wall, striking/fielding, and low organization and inventive activities.** | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| * Vocabulary – complex skill, transferrable, enhance, developmental stage * Transferrable skills * Basic strategies, rules, tactics * Proficient performance, performance cues * How to incorporate feedback * How to develop a plan | * Skills, tactics and strategies can be transferred from one activity to another after they have been developed * Providing and receiving feedback are skills * We can plan to play strategically * Teaching others helps us build our own skills and knowledge * Proficient performance looks distinct – is recognizable | * Compare at least two complex skills that have similar transferrable basic movement patterns and performance cues. * Demonstrate a complex skill in a specific activity and compare execution to that of a proficient performance. * View the execution of complex skill, performed by self or others, and provide feedback to enhance performance. * Receive and incorporate feedback to improve skill proficiency * Apply modifications to complex skills in specific, considering age and developmental stages, to enhance the confidence and competence of performance. * Develop strategic plans and tactics for individual and multi-player activities and games, including First Nations and Métis games and activities. * Design and implement a plan to teach skills, tactics and strategies required to participate in an individual or multi-player activities and games. |
| **ESSENTIAL QUESTIONS** | | |
| **How do complex skills support how I play games and engage in activities?**  **How does what I know in this activity help me with the next activity I do?**  **How do I recognize proficient performance?**  **How do I give and receive feedback well?**  **How can I play strategically?**  **How does teaching others help me?** | | |